

NEWSLETTER

STUDENT NEWS FROM BALRANALD CENTRAL SCHOOL

26 November 2018 **ISSUE 24**

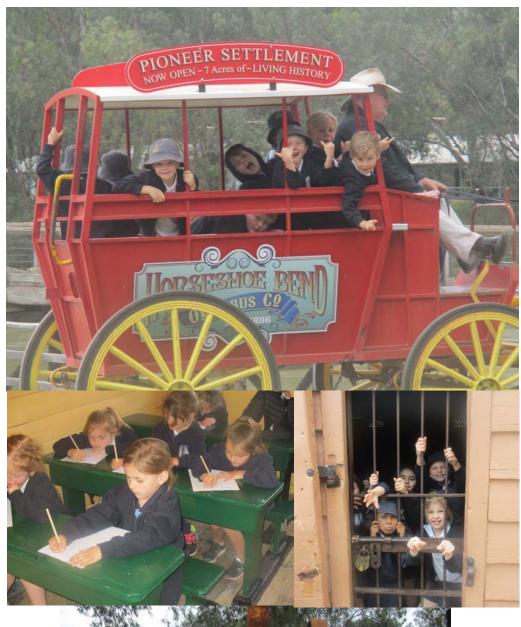
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CANTEEN Red Day Wednesday 28th

Sushi unavailable until further notice!

K-1-2 visit the Pioneer Settlement







PRINCIPAL'S PERSPECTIVES

Seven Steps to a Successful School

Mrs Kate Harper and Mrs Sam Lockhart attended a workshop a few weeks ago in Bendigo – 'Seven Steps to Writing Success'. This is a writing program that empowers teachers to inspire their students to rapidly improve their writing skills, and most importantly, learn to love writing! Seven Steps creates engaging classrooms where students learn to love writing and become lifelong communicators. I know that they will bring these strategies back to their classrooms over the next few weeks and we will look forward to some exceptional writing. But this also gets us to think about what is success? And how it can be seen in a number of 'steps' here at school.

Steps 1 through to Step 4 of a successful school can be seen in students, staff, parents and wider community working together to achieve a common vision for the school and celebrating many successes along the way.

Student success a few weeks ago was very much present on the cricket pitch. The warmest of congratulations to Drew Lloyd for his outstanding display of talent and sportsmanship-like behaviour. Drew travelled to Armidale as a member of the Open CHS Riverina Cricket Team. As the number one wicket taker for Riverina, his performance stood out and Drew was awarded the Riverina 'player of the carnival'. Congratulations also to all of our 2018 'Proud & Deadly' award winners, who were part of the important celebrations in Deni. Well done!

As we hit a very busy time of term staff are busily compiling information for reports and are making the most of TPL opportunities such as the writing course, PDHPE syllabus training, Year 7 Best Start training and VET training. A big thank you to all staff for "going the extra mile" to meet deadlines and embrace new learning opportunities. Staff are also planning ahead for next year, with the next few K-12 staff meetings evaluating what has worked well at school this year.

Parents and carers work with BCS staff to help create a bridge between home and school. Thank you for taking a positive interest in what happens at school. It also makes it easier to pick up any problems early when they are easiest to resolve. Let your child's teacher know if he/she is having difficulties and discuss what kinds of things you can do at home and school to help. Year 7-10 have just finished Yearly examinations — a highlight of their school year, I'm sure! We are certain that hard work has been rewarded in some great results. At the end of last week, I touched base with all prospective Kinder 2019 families to make some positive decisions with the structure of the first few weeks of Kinder '19. We look forward to our final Transition Day next week (WEEK 8).

Congratulations to Will Cimino and his family on their big Christmas stocking win at the recent fete. We are all so pleased for this to go to your household. Good things go to great people! I'm sure the many BCS students really enjoyed this annual community event. Good luck to the Year 10 Work Placement students who are currently out & about in our local community. We hope you have a really rewarding learning experience.

Step 5 of a successful school are the <u>resources & facilities</u> — which are certainly second to none. Two principals from neighbouring schools who were here for finance training commented on how our school "looks good". This is definitely what strikes visitors as they walk into our playground and learning spaces. There was also a little envy when it came to the 'Zone' learning space... Looking forward to 2019, there are plans for a new tipper trailer and an interactive garden/learning space — with school budget planning well underway.

Step 6 is covered by the <u>learning opportunities</u> that we have. K/1/2 students had a great day at the Pioneer Settlement as well as Year 3/4 trying to strike it lucky with a 'golden' overnight trip to Bendigo. A special thank you to Mrs Jess Renfrey for accompanying Stage 2 students on the excursion. It was lovely to hear your positive feedback on our students.

And Step 7 is YOU! Every individual is capable of making a difference making the school environment welcoming for all students and families. Schools are not just places where students acquire academic skills, they also help students become more resilient in the face of adversity, feel more connected with the people around them, and aim higher in their aspirations for their future. Not least, schools are the first place where children experience society in all its facets and their experiences can have a profound influence on their attitudes and behaviour in life.

PISA (the Programme for International Student Assessment) is best known for its data on learning outcomes, but it also studies students' satisfaction with life, their relationships with peers, teachers and parents and how they spend their time outside of school. Take some time to have a look at this article regarding student wellbeing — and the importance of a positive learning environment on student outcomes. https://www.teachermagazine.com.au/columnists/andreas-schleicher/making-a-difference-to-student-wellbeing

Nadíne Matarazzo

Students of the Week (Week 5)

Back Row (L to R) Hannah Morton, Blair Field, Brodie Dixon, Ainsley Mannix

Front Row (L to R) Shania Lanteri, Kayla Harding, Wez Hines



Students of the Week 6)

Back Row (L to R) Jye Harper, Sophie Renfrey, Matthew McIvor-Kepa, Bob Helgeland

Front Row (L to R) Landyn Jones, Lani Jones, Wyatt Lowe

Absent: Darcy Carmichael





A special thank you to Helen Ellis who has donated this wonderful book to the Library in memory of her father.



Proud and Deadly Awards

On Tuesday, 20th November, 10 of our Indigenous students travelled to Deniliquin to receive their Proud & Deadly Awards.

There were three secondary students, who also received awards, but due to exams, were unable to attend.



Year 3/4 Bendigo Excursion





TERM FOUR - 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7 B	26 NOVEMBER Exec meeting Year 10 Work Placement	27 Study Centre 3 to 4pm Year 10 Work Placement	28 Year 10 Work Placement	29 Year 10 Work Placement	30 Year 10 Work Placement Stage 5 Reward Excursion
Week 8	3 DECEMBER Exec meeting Year 10 Work Placement Intensive Swimming	4 Study Centre 3 to 4pm Year 10 Work Placement Intensive Swimming	5 Kinder Transition Year 10 Work Placement Intensive Swimming	6 Year 10 Work Placement Intensive Swimming	7 Year 10 Work Placement Intensive Swimming
Week 9 B	10 DECEMBER Exec meeting Intensive Swimming Year 10 Work Placement Year 6 Graduation	11 Intensive Swimming Year 10 Work Placement	12 Intensive Swimming Year 10 Work Placement	13 Intensive Swimming Year 10 Work Placement	14 Intensive Swimming Year 10 Work Placement Pirate Day Whole School Assembly @ 9.15am
Week 10 A	17 DECEMBER Exec meeting Year 5/6 Excursion to Echuca	18 K-12 Presentation Night	19 Last day of school for students Intensive Swimming	20 SCHOOL DEVELOPMENT DAY - PUPIL FREE DAY	21

Italic: K-Yr 6 Normal: Yr 7-12 **Bold**: K-Yr 12

PIRATE DAY

Friday, 14th December

K-6 dress as a pirate day - gold coin donation
Whole School Assembly @ 9.15am - Merit Awards and Primary end of year Pirate play
Donation tin for visitors

BBQ snag & soft drink for lunch - gold coin

Monies raised donated to Ryder Gerkens and River Purtill fundraiser

Primary involved in pirate activities during the day run by Year 6 & Year 7

Sport will run as normal in the afternoon

Primary students need a pirate costume. This can be something purchased or a made outfit from

home using old jeans and a shirt. Items such as hats, eye patches, pirate guns and cutlasses are allowed ONLY for use in the play and group photos. THEY ARE NOT TO BE USED ON THE PLAYGROUND DURING BREAKS.