



NEWSLETTER

STUDENT NEWS FROM BALRANALD CENTRAL SCHOOL

9 MAY 2016 ISSUE 10

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Notes to be returned to the school's front office:

Paul Kelly Cup due by **16th May**

Crossroads and Stage 6
Reward Excursion due by
13th June

STEWART HOUSE DAY

Thank you to all who participated in Stewart House Day on Friday last week and for those who sent in donations. We have raised a total of \$457.10!!

Cross Country

Last Thursday, 5th May students from K-12 went out to the school farm for the annual Cross Country. Thank you to the parents and volunteers for helping out and to Mr White for his great organisation of the track. Results can be found on page 5 of this Newsletter.



PRINCIPAL'S PERSPECTIVES

It's hard to believe that this is week 3 of Term 2 and that we are well into the month of May.

Last week, Balranald Central School engaged the services of Elevate Education. The seminars provided students with simple and practical study skills based on researching the habits and techniques of the top students from around Australia. Teddy the presenter aced his final years of school and with that currency and credibility he was able to engage the students by drawing on his own personal stories and experiences. It is now hoped that students will use the study skills learnt in their everyday life to maximise their academic performance.



A very successful parental workshop was also organised for last Monday evening to reinforce with parents some of the learning ideas and strategies discussed with students during the day. It was also an opportunity for parent's to share with each other their children's learning experiences at home. Thank you to parents who were able to take time out of their busy schedules, I am sure it was a worthwhile experience.



Last week many of our students' attended and participated in "Cyber Bullying" workshops. These workshops were designed to reinforce with students the importance of respecting and celebrating each other's differences. It was also a reminder of the short term and long term effect bullying can have on victims. Balranald Central School does not accept or tolerate bullying in any form. Students should report bullying to their teacher and or year adviser because nobody deserves to be treated poorly or disrespected. Any student who is found or

judged to be a bully will have strong consequences placed upon them.



The NAPLAN (National Assessment Program – Literacy and Numeracy) testing will take place this week for all Year 3, 5, 7 and 9 students. Please feel free to contact the school if you have any queries regarding NAPLAN Testing.

The Cross Country was run and won last Thursday. Congratulations to all of the age champions. Thank you to all of the students who participated in the event and to parents who turned out to support and volunteer. It was a great day and another successful event.

Last year Balranald Central School introduced a consistent approach across the school to assessment, grading and reporting. All students from years 1 to 12 will receive an A – E grade for each of their courses or key learning areas based on assessment evidence. The grade will form the basis of positive discussions between the student, parent and teacher. The student will have a very clear indication of how they have performed at the end of each reporting cycle. The students will never be compared to other students in the form of a rank. It is all about the student knowing where they are at and what is it that they need to do to improve. The Balranald Central School reporting guide has been included on page 3 of this newsletter.

On Friday 6th May our students and staff participated in free dress and BBQ day to raise money for STEWART HOUSE. STEWART HOUSE has been supporting and providing care for NSW public school children for 85 years! Thank you to all students and staff who donated gold coins towards this extremely important charity.

Have a great week!

Mr Aaron Flagg

ASSESSMENT GUIDELINES

	Year 1-6	Year 7-12	BCS Marking Guide
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	The student demonstrates extensive knowledge and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.	90-100
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.	70-89
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.	50-69
D	The student has a basic knowledge and understanding and has achieved a basic level of competence in the processes and skills.	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.	30-49
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.	29 or less

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

You will be unable to collect the information about your child's peer group comparison because of privacy issues associated with the small number of students in classes.

Students of the Week

Back Row (L to R) Kiandra Dalton, Isabella Scalora, Grace Egan

Front Row (L to R) Michael Gorman, Kadison Dalton, Kadin Murray

Absent: Adam Simpson



This Week's Quiz



Student's Name: _____ Year: _____

1. In which year was gold discovered in the area near Ballarat in Victoria?

2. The Commonwealth of Australia was formed in which year through the federation of six states?

3. When were Aboriginals' granted full rights of Australian Citizenship?

Redgum Book Club catalogue now open

redgum
book club

Catalogues have been sent home this week. Remember, every order earns rewards for our school! All orders include a **free gift** for your child and will be **delivered to the school by 8th June**.

Please [order online](#) by **Monday 23rd May**. The [website](#) contains thousands of books from previous catalogues, so please use their search field to browse by author or series.

View the term 2 catalogue [here](#) and visit www.redgumbookclub.com.au to order.

Redgum Book Club now accepts **Paypal**! If you have any queries or questions about Redgum Book Club orders, please contact Caroline Thomas at primary@redgumbookclub.com.au or call 1800 753 875.

Redgum Book Club supports Australian authors, illustrators and publishers to provide books **specifically relevant to our Southern Hemisphere** and keep our Australian children's book industry strong.

Many thanks

CROSS COUNTRY RESULTS

The Primary and Secondary Cross Country was held on Thursday, 5 May 2016 – results are as follows:

Primary Cross Country

5 year old girls

- 1st Keshara Price
2nd Charli Calleja

6 year old boys

- 1st David Murray
2nd Kadin Murray
3rd Jye Harper

6 year old girls

- 1st Reagan McCartney
2nd Evie Michaels

7 year old boys

- 1st Billy Renfrey
2nd Edward Murray
3rd Kyrn Michaels

7 year old girls

- 1st Baylee McCartney
2nd Ruby Kiernan
3rd Alayna Dalton

8 year old boys

- 1st Kadison Dalton
2nd Leo Gaston
3rd Liam Butterworth

8 year old girls

- 1st Jayda Murray
2nd Nandini Bhavanam
3rd Kayla Harding

9 year old boys

- 1st Harry Ross
2nd Michael Gorman
3rd Tyrone Wickey

9 year old girls

- 1st Grace Morton



- 2nd Prue Harper
3rd Skyanne Peterson-Murray

10 year old boys

- 1st Jack Dowling
2nd Lachlan Camin
3rd Ryan Jackson

10 year old girls

- 1st Jorja Finch
2nd Kyarah Hines
3rd Lani Wilkinson

11 year old boys

- 1st Khy Jess
2nd Logan Gaston
3rd Rylan Dalton

11 year old girls

- 1st Sophie Mitchell
2nd Maggie Finch
3rd Grace Egan

12 year old boys

- 1st Mitchell Carmichael
2nd Mason Anderson
3rd Nicholas Allen

12 year old girls

- 1st Mollie Finch

Secondary Cross Country

13 year boys

- 1st Darcy Carmichael
2nd Jacob Guy
3rd Jake Briggs

13 year girls

- 1st Jenae Johnstone
2nd Emily Egan
3rd Hannah Morton

14 year boys

- 1st Brandon Soraggi
2nd Drew Lloyd
3rd Samuel Simmons

14 year girls

- 1st Abbie Renfrey
2nd Faith Jolliffe/Keely Gaston
3rd Katelyn Allen

15 year boys

- 1st Loui Gervasi
2nd Blair Field
3rd Javen Ricevuto

15 year girls

- 1st Lily Dunn
2nd Chloe Militto
3rd Kayla Bell

16 year boys

- 1st Jack Gervasi
2nd Kobe Lloyd
3rd James Kay

16 year girls

- 1st Kiandra Dalton
2nd Tanisha Allen

17 year boys

- 1st Jeremy Morris
2nd Locklen Hurle

17 year girls

- 1st Maddy Militto
2nd Shania Bax

18 years boys

- 1st Connor Soraggi



TERM TWO – 2016

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 A	9 MAY <i>Exec meeting</i>	10 NAPLAN - Yrs 3,5,7 & 9 Open Boy & Girl AFL @ Hay Study Centre 3 to 4pm	11 NAPLAN - Yrs 3,5,7 & 9	12 K-12 Sports Day NAPLAN - Yrs 3,5,7 & 9	13
Week 4 B	16 MAY <i>Exec meeting</i>	17 Study Centre 3 to 4pm ICAS Digital Technologies Competition	18	19 K-12 Sports Day Life Education Van	20 Primary PSSA Cross Country @ Wakool Burraoi
Week 5 A	23 MAY <i>Exec meeting</i>	24 Study Centre 3 to 4pm	25 Whole School Assembly @ 12pm	26 K-12 Sports Day	27
Week 6 B	30 MAY <i>Exec meeting</i>	31 Study Centre 3 to 4pm ICAS Science Competition	1 JUNE	2 K-12 Sports Day	3 Zone Athletics @ Deni
Week 7 A	6 JUNE	7 Study Centre 3 to 4pm	8	9 K-12 Sports Day	10
Week 8 B	13 JUNE Queen's Birthday	14 Study Centre 3 to 4pm ICAS Writing Competition	15 ICAS Writing Competition ICAS Spelling Competition	16 K-12 Sports Day ICAS Writing Competition Primary Cross Country @ Gundagai	17 Riverina Secondary Cross Country @ Gundagai
Week 9 A	20 JUNE <i>Exec meeting</i>	21 Under 16s Netball @ Leeton Study Centre 3 to 4pm	22 Open CS Netball @ Leeton	23 K-12 Sports Day	24
Week 10 B	27 JUNE <i>Exec meeting</i>	28	29 Whole School Assembly @12pm	31 K-12 Sports Day	1 JULY Last Day of Term 2

Italic: K-Yr 6 Normal: Yr 7-12 **Bold:** K-Yr 12

CANTEEN SPECIAL

Thursday, 12th May
Chicken Drummies &
Fried Rice - \$4



**Please remember lunch orders must be in before recess
and please make sure you are using the **Term 2** price list!!
Thank you.*