



NEWSLETTER

STUDENT NEWS FROM BALRANALD CENTRAL SCHOOL

25 MAY 2015 ISSUE 13

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MUSIC LESSONS

Mathew Burns is coming to BCS every Friday. He specialises in guitar but is also available to tutor in bass, keyboard and ukulele. The cost is \$30 for half an hour. If you are interested in having lessons please contact Mathew on 0424285026 to make a regular appointment.

Aboriginal Bike Safety Program



Pictured: Aboriginal primary students enjoying a bike safety session delivered by AustCycle.



Education &
Communities

PRINCIPAL'S PERSPECTIVES

A big thank you to our P&C for the generous donations that will help support programs and initiatives in our school. This week the P&C presented our school with:-

\$500 – Reading Recovery books

\$1000 – Library Books

\$1500 – To our Student Representative Council for assisting at the “Windomal” clearing sale

Our parents on the P&C always find time to raise money for the benefit of all Balranald Central School students. Once again thank you.

Congratulations to the K/1 students who hosted last week's assembly. The presentation was testimony to the comprehensive and explicit learning taking place in the classroom. I particularly enjoyed the “Wombat Stew” routine. I look forward to the next primary assembly to be hosted by the 5/6 class in week eight.



Stage 6 reports were sent home Friday last week for those students in years 11 and 12. Parents and carers are reminded that they should contact the school to make an appointment with the Principal, teacher or year advisor if they wish to discuss report contents.

As with all professionals, the need to stay current and well-informed on latest theories, knowledge and practice is essential in maintaining quality performance and achieving high results. There are times when school staff need to travel to meet with colleagues and engage in professional development. We are extremely fortunate that our staff are willing to give their time and energy to undertake such training. Recently we have had staff travelling to Griffith, Wagga, Albury, Deniliquin and Moulamein to participate in professional learning.

Our school is participating in the collection of nationally consistent data on students with a disability. This data is already available in the school and relates to support that is being provided. There is no additional testing

involved and the data collection will have no direct impact on students. Its purpose is to ensure additional support and learning modifications are provided where required and will allow Governments to plan better for students with disabilities.

The data is being collected by NSW Department of Education and Communities (DEC) and will be passed on to the Australian Government. There will be no individual student identification in this process.

This week sees the beginning of the new reporting cycle for students in Years 7 to 10. Examinations were conducted last week and teachers are now accessing the results of these, together with other assessment tasks and observations to facilitate reporting to parents. These formal reports will be sent home at the end of this term.

Best wishes to those girls representing Balranald Central School in the Central Schools Netball carnival in Leeton this week. Thank you to the staff and parents who will accompany and support the students involved.

Congratulations to the U15 AFL boys who combined with Tooleybuc Central recently to compete in a regional school boy's carnival. From all reports the boys competed hard and had lots of fun. Thank you to Mr White for the organisation.

On Thursday Balranald Central School participated in the Aboriginal Bike Safety campaign. The students have now increased their knowledge about road safety and their own safety. It was most definitely a worthwhile exercise. Thank you to Mr Scott and Mrs Redpath for their organisation.

Weekly Quiz

Student Name: _____ Year: ____

1. What are baby goats called?

2. What is the name of an adult female horse?

3. What is the only continent where Giraffes live in the wild?

Balranald Central School has introduced a consistent approach across the school to assessment, grading and reporting. All students from years 1 to 12 will receive an A – E grade for each of their courses or key learning areas based on formal and summative assessment evidence. The grade will form the basis of positive discussions between the student, parent and teacher. The student will have a very clear indication of how they have performed at the end of each reporting cycle. The students will never be compared to other students in the form of a rank. It is all about the student knowing where they are at and what it is that they need to do, to improve.

ASSESSMENT GUIDELINES

	Year 1-6	Year 7-12	BCS Marking Guide
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.	The student demonstrates extensive knowledge and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.	90-100
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.	70-89
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.	50-69
D	The student has a basic knowledge and understanding and has achieved a basic level of competence in the processes and skills.	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.	30-49
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.	29 or less

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

You will be unable to collect the information about your child's peer group comparison because of privacy issues associated with the small number of students in classes.

Students of the Week – (week 4)



Pictured: Aaron Gervasi, Chloe Grant, Maggie Finch, Darcy Carmichael, Jackson Li, Kayla Harding and Michael Gorman.

Students of the Week – (week 5)



Pictured: Aaron Gervasi, Kiandra Dalton, Christopher Holmes, Nicholas Allen, Lachlan Camin, Chase Militto, Sheridan Dalton and Abbie Renfrey (absent).

Primary Ponderings

This week we have had students travel to Griffith to visit the Sydney Symphony Orchestra, Wagga Wagga to represent Riverina in Netball (Hannah Morton) and Deniliquin to participate in the Aspire Me Sports Camp (Lauren Jess, Bonnie Jolliffe and Macy Lloyd). As always it is fantastic to see our students provided with the opportunity to participate in such a broad range of activities. Thank you to all the staff and parents who continue to make these experiences possible!

Primary Assembly

In week five we had our second Primary assembly for the term which was run by our K/1 class. The students shared some of the fantastic work they have been doing as well as a very enjoyable rendition of Wombat Stew. Well done to the following students who received an Assistant Principal Award:

Mollie Calleja for working well in Maths
 Nandini Bhavanam for great reading
 Chase Militto for improvement in Literacy and Numeracy
 Caleb Hines for improving in all areas
 Jorja Finch for working hard in all areas
 Nicholas Allen for working hard in all areas
 Lauren Jess for the fantastic improvement she has made

We look forward to seeing you all at our next assembly in week eight which will be hosted by Year 5/6.



Aboriginal Bike Education

This week some of our Aboriginal students participated in a program run by Austcycle. The students participated in a workshop where they learnt about bike safety, road safety, the importance of wearing a helmet and bike maintenance. Each participant received a bike helmet for joining in on the day.

Study Centre

We would like to remind all students and parents that the Study Centre is available to all students. The centre is open each Wednesday afternoon from 3.00pm and 4.00pm. Students will attend the Library to work on their home learning tasks/assignments. Students are supported each week by staff members who have volunteered their time to assist.

Bruce Scott
 Assistant Principal

Balranald Interagency Group SERVICES EXPO

The Balranald Interagency Group Services Expo has been designed to bring together local and outreaching service providers to share information about the services they offer to the community.

All Community members welcome

Give aways

FREE Sausage Sizzle

Information and Displays

**FREE Jumping Castle
and Kids Activities**

Come along for a fun day

For further information regarding the Expo,
please contact *Tim Humphries*, 0427 944 303

Where: Greenham Park Hall, Church St. Balranald

When: Wednesday, 27 May 2015

Time: 10.00am - 2.30pm

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TERM TWO – 2015

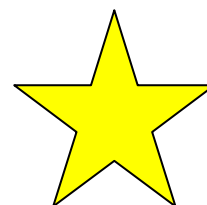
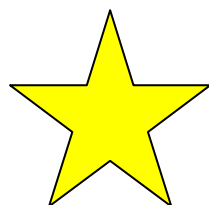
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 A	25 MAY <i>Merit Awards due for processing</i> <u>Exec meeting</u> Paul Kelly Cup @ Deni Yr 10 Work Experience	26 Yr 10 Work Experience Under 16 Girls Netball @ Leeton	27 Yr 10 Work Experience Open Girls Netball @ Leeton	28 K-12 Sports Day Yr 10 Work Experience	29 Yr 10 Work Experience PSSA Cross Country @ Wakool Burraboi Zone Athletics @ Finley
Week 7 B	1 JUNE <u>Exec meeting</u>	2 PSSA Riverina Cross Country University Excursion @ Sydney	3 ICAS Science Competition University Excursion @ Sydney	4 K-12 Sports Day University Excursion @ Sydney	5 Bronze & Silver Awards due for processing for Whole School Assembly CHS Riverina Cross Country University Excursion @ Sydney
Week 8 A	8 JUNE Queen's Birthday	9	10 <i>Primary Assembly @ 12pm (Yr 5-6)</i>	11 K-12 Sports Day	12
Week 9 B	15 JUNE <u>Exec meeting</u> ICAS Writing Competition	16 ICAS Spelling Competition ICAS Writing Competition	17 ICAS Writing Competition	18 K-12 Sports Day ICAS Writing Competition	19 ICAS Writing Competition
Week 10 A	22 JUNE <u>Exec meeting</u>	23 Whole School Assembly @11.00 am	24	25 K-12 Sports Day	26 NAIDOC Day Last Day of Term 2

Italic: K-Yr 6 *Normal:* Yr 7-12 **Bold:** K-Yr 12

CANTEEN SPECIAL ON THURSDAY

3 honey soy drummies and rice - \$4

Little Bunyips Playgroup



Cake Stall
Saturday morning
30th May 2015

BALRANALD CENTRAL SCHOOL IS COMMITTED TO:




Student Engagement

Purpose: To provide relevant and inclusive curriculum opportunities to enhance student learning.



Quality Teaching

Purpose: To provide consistent high quality teaching to enhance student learning.



Positive Relationships

Purpose: To build positive relationships and partnerships with the whole school community to enhance student learning.